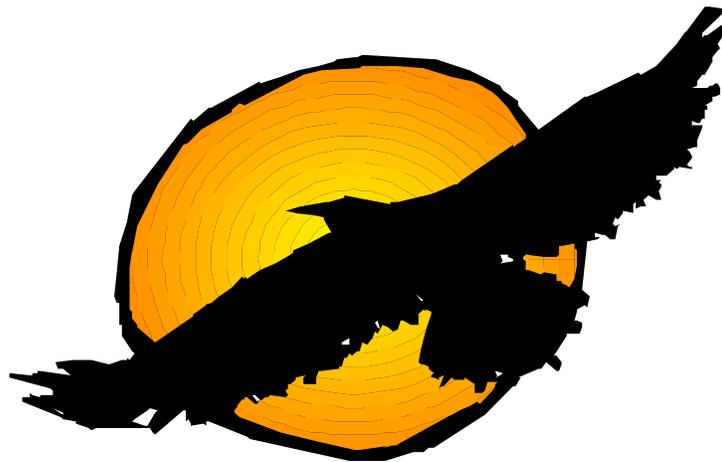


**S.O.A.R.S.
Alternative School
Handbook
Freeman-Liberty-Oakesdale-
Rosalia-Tekoa**



14626 S. Jackson Rd
Rockford, WA 99030
509-291-3721, ext 201 or 509-291-7329
509-291-7337 Fax



S.O.A.R.S.

ALTERNATIVE CONSORTIUM HIGH SCHOOL
FREEMAN-LIBERTY-OAKESDALE-ROSALIA-TEKOA
14626 S. JACKSON RD.
ROCKFORD, WA 99030
(509) 291-3721, EXT 201 OR (509)291-7239

Dear Parents and Students:

Welcome to S.O.A.R.S. (Supporting Our Alternative Resident Students) Consortium Alternative High School. Our staff is looking forward to making this a successful and productive experience for you.

Our school operating hours are Monday through Thursday, from 9:15 am to 2:40 pm (closed for lunch from 12:15 – 12:45). Individual appointment times will be made based on teacher and student availability. S.O.A.R.S. is open for additional seatwork time during operating hours if desired.

Communication between school, parents and student is essential to the success of each individual student as well as the success of our school. We encourage parents to call or email us often for progress reports. We, in turn, will call or email you if we have a concern over attendance, academic performance, and attitude. We will work carefully to provide the program that best meets the individual needs of each of our students. We hope you will become familiar with our staff and our program. We are ready to assist where needed.

Sincerely,

Scott Moore
Program Director/Teacher
smoore@freemansd.org

Deena Jackson
Administrative Assistant
djackson@freemansd.org

Introduction and Goals

S.O.A.R.S. Consortium High School combines Freeman, Liberty, Oakesdale, Rosalia, and Tekoa School Districts. S.O.A.R.S. stands for Supporting Our Alternative Resident Student. This nontraditional education program was put together through a grant from the office of the Superintendent of Public Instruction. Our program is designed for students who are at risk and in danger of not graduating from their respective high schools, students who do not feel part of their traditional high schools, and for those home based education students who are pursuing a high school diploma.

The goal of S.O.A.R.S. is to provide an alternative approach to education that meets the needs of students unable to find success in the traditional high school program. The staff assists students to enhance attitudes, skills, and knowledge through the use of individualized instruction in a small school environment. Those students enrolled may earn credits toward their respective high school graduation requirements or to obtain a S.O.A.R.S. Alternative School (state) diploma.

Students are expected to average five hours per day in each class (25 hours per week) to completed a course and continue enrollment. Students who meet the State of Washington's minimum requirement of credits will be issued a state diploma. Students accessing S.O.A.R.S. to make-up credits from their traditional high school will be granted a diploma from their respective schools.

Admission to S.O.A.R.S. is open to students age 14-21 who are residents of Freeman, Liberty, Oakesdale, Rosalia, or Tekoa School District and are not enrolled in another school program.

S.O.A.R.S. offers the following:

- Curriculum adapted to the individual needs of a student as established by pre-testing or previous academic history.
- Student progressing at his/her own rate of learning. Time is flexible to meet personal, family, and/or employment needs.

Goals of the student for each student include:

- Finding success and developing a more positive self-image.
- Increasing academic skills.
- Increasing employability skills.
- Increasing social and life skills.
- Setting meaningful and realistic goals for the future.

Expectations

Students are contracted for one course at a time to earn a ½ credit. Each course should take an average of four to five weeks. Each course is broken down into units consisting of various assignments. When a student has completed a unit, they will turn the assignments into the SOARS teacher(s) and then take and pass the test for that unit. That test will be administered in the SOARS classroom. A student who stays on track with this schedule should earn up to three full credits for each term/semester enrolled.

SOARS requires all students to receive a 60% or higher on all assignments and tests. Students receiving a lower grade will be required to redo the assignment or test until a grade of 60% is achieved. The following grading scale will be use:

A 94-100	B 83-86	C 73-76	D 63-66
A- 90-93	B- 80-82	C- 70-72	D- 60-62
B+ 87-89	C+ 77-79	D+ 67-69	F 0-59

The student is required to meet with his/her teacher at a scheduled appointment time **for a minimum of two hours each week**. During this time, homework will be graded, tests administered and counseling will take place to make sure the student is on track to meet their goals. He/she is also expected to complete a minimum of 25 hours of homework per week. Homework can also be turned in anytime during SOARS operating hours.

Students are responsible for all materials check out from S.O.A.R.S. (books, movies, calculators, etc.). Lost or damaged items will result in fines. No transcripts will be finalized until all materials are returned and/or paid for by the student. Students will be expected to pass the High School Proficiency Exam upon graduation as well a senior culminating project.

Guidelines

1. **Book Deposit.** SOARS will require a book deposit of \$50 that will be returned to the students upon graduation, transfer, or withdrawal once the textbook(s) are returned. If books are not returned, that deposit will not be returned and will instead be used to purchase new textbooks. Please make checks out to Freeman HS.
2. We expect you to be on time for your appointment. We understand that emergencies do arise, and in this case, just like in the business world, communication is essential. You must call if you are going to be late or absent (509) 291-3721. Absenteeism or excessive tardiness may result in failure of the course, intervention (see attachment), and possible removal from the program.
3. SOARS students are to use the exterior entrance to the SOARS room. Sessions will be held in either the SOARS room or in room 118.
4. Show respect to all students, staff, the equipment and the school building.
5. Students are to work on and complete their homework during or between appointments. Upon completion of their homework, they must take and pass a test on that particular unit.
6. Time and space permitting, students may have access to the SOARS room more often than just their appointment time(s).

7. No use of tobacco, possession of drugs or alcohol, or being under the influence of drugs or alcohol is allowed on school grounds.
8. No disrespect of others through extreme use of vulgarities or exhibiting or committing any violent behavior towards others.
9. All Freeman School District rules and regulations will apply.

SOARS Graduation Requirements (Class of 2019 and beyond)

24 Credits (Each class is .5 Credit)

- 4 English Credits
- 3 Math Credits
- 3 Science Credits
- 3 Social Studies
 - U.S. History A and B
 - CWP and Economics
 - 2 Social Studies Electives
- 1 Occupational Education Credit
- 2 Physical Education/Health Credits
- 2 Fine, Visual or Performing Arts Credit (one may be a PPR)
- 2 World Language Credits (one or both may be a PPR)
- 4 Elective Credits

Additional State Requirements:

- Complete Senior Culminating Project (.25 credit – SOARS requirement)
- Complete High School and Beyond Plan (.25 credit)
- Complete Washington State History (8th grade or beyond)
- Pass High School State Tests: ELA
 - Math
 - Science

These requirements are subject to change based on the Washington State Legislature and the educational requirements they may impose.

S.O.A.R.S. Courses of Study

English

Basic English 9A
Basic English 9B
English 9A - Grammar
English 9B - Composition
English 10A – Adv Grammar
English 10B – Adv Comp
English for the World of Work A
English for the World of Work B
English to Use A
English to Use B

Junior/Senior

Exploring Literature A
Exploring Literature B
Life Skills English A
Life Skills English B
World Literature A
World Literature B

Science

Biology A
Biology B
Earth Science A
Earth Science B
Physical Science A
Physical Science B

Social Studies

CWP (Civics)
Economics A (Civics)
Economics B (Civics)
U.S History IA
U.S History IB
U.S History 2A
U.S History 2B
WA State History
World Geography A
World Geography B
World History A
World History B

Math

Algebra A
Algebra B
Applied Math
Basic Algebra A
Basic Algebra B
Basic Math Skills A
Basic Math Skills B
Consumer Math A
Consumer Math B
Geometry A
Geometry B
Life Skills Math A
Life Skills Math B
Life Skills Math C
Math for the World of Work A
Math for the World of Work B
Math for the World of Work C (.25)
Math for the World of Work D
Pre-Algebra A
Pre-Algebra B

PE/Health

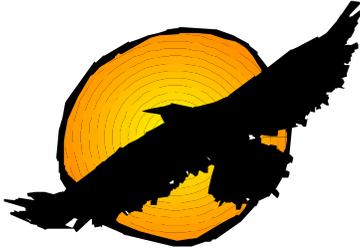
Health A
Health B
PE

Electives

Computer Applications 1
Computer Applications 2
Construction Related - Tentative
Digital Photography
Everyday Life Skills A
Everyday Life Skills B
Foods and Nutrition A
Foods and Nutrition B

APEX Electives

APEX is an on-line organization that provides numerous classes. By offering APEX classes, our curriculum has expanded tremendously. Students must have internet access to take a class through APEX.



S.O.A.R.S.
Alternative Consortium High School
Freeman-Liberty-Tekoa-Rosalia
14626 S. Jackson Rd.
Rockford, WA 99030
(509) 291-3721, ext 201 or (509) 291-7329

Dear Parent/Guardian:

In 1995, the Washington State legislature passed a compulsory attendance law, known as the "Becca" bill. The legislature's intent is to ensure that all children master the education program provided by the state. While attendance is mandatory, there are times that it is appropriate for a student to be absent. The SOARS Alternative Consortium High School, under the direction of Freeman, Liberty, and Tekoa School Districts, has established the attendance policy as follows.

EXCUSED ABSENCES

1. Personal illness or injury, quarantine, death in the family, absences due to rare, extra-ordinary, or unusual circumstances;
2. Medical, dental, and/or legal appointments occurring during the school day;
3. Educational experiences which provide the student with valuable education exposure that the school cannot duplicate. Prior arrangements must be made to be considered excused.

UNEXCUSED ABSENCES

1. Trips which have been determined by the building administrator as not having sufficient educational value to justify the student's missing regularly scheduled classes and activities;
2. Educational trips which have not received prior approval by the building administrator;
3. Any other absences not classified as excused (including job interviews, needed at home, etc.);
4. Failure to communicate with the SOARS School about a missed appointment.

Any absence from school or class without the knowledge and consent of the parent(s) or school authorities is considered truancy. Truancy is a serious matter and the school's responsibilities in such cases are:

- After one week of **non-attendance** the school shall attempt to inform the child's parent/guardian in writing or by telephone.
- After five weeks of **non-performance** the school district will file and petition with the court and withdraw the student from the SOARS Program with re-entry allowed after 20 school days.
- A student who is dropped from the program will have ten (10) days to notify the SOARS Alternative School that they have enrolled in another program.

The school shall take steps to eliminate or reduce the absences. The steps shall include, when appropriate, adjusting the child's school program, school placement, course assignment, individualized or remedial instruction, appropriate vocational courses or work experiences, or assist the parent or child to obtain supplementary services that might eliminate or reduce the cause of the absences. If the actions taken by the school are not successful in substantially reducing the student's absences, upon the third week of **non-attendance** or seventh week of **non-performance**, the district shall file a petition with the juvenile court.

Students who fail to comply with the mandatory attendance/performance policy could face electronic monitoring, detention in the juvenile center, and community service. The penalties for parents who fail to make reasonable efforts to ensure their child's attendance may include any of the following: fines of \$25.00 per day (SOARS students are considered full-time) for each day the student is not in school, and participation in Parenting Education class.

Please contact the SOARS Program Director or specific school administrators if you have any questions.

Sincerely,

Scott Moore
Program Director

Teen Resources

The following groups may provide free initial counseling and/or a sliding scale for payment of services:

COUNSELING RESOURCES	www.ulifeline.org
Suicide Hotline	838-4428 or 1-800-273-8255
Spokane Mental Health Center	838-4561
Family Service Spokane	838-4128
Your Choice, Not Chance (SRHD)	324-1460
EMPLOYMENT	
Career Path Services	326-7520
Job Training Program Assistance	625-6210 or 532-3120
ALCOHOL & DRUG COUNSELING	www.samhsa.gov
Alcohol Evaluation & Referral (SRHD)	324-1420
24-Hour Helpline	1-800-562-1240
DayBreak	927-1688
EMERGENCY NUMBERS (24 Hours)	
First Call for Help	838-4428
Police	911
ABUSE	
Sexual Assault Center	624-7273 http://www.lcsnw.org/spokane/safet.html
Alternatives to Domestic Violence	327-9534
OTHER	
Depression	www.samhsa.gov
Eating Disorders	http://www.anad.org/
Runaway Hotline	1-800-621-4000
Family Reconciliation Service	456-64451
Excelsior Youth Center	328-7041

District Contacts

Freeman School District

Renee Bailey, Principal (rbailey@freemansd.org)
Kris Herda, Vice Principal/Athletic Director (kherda@freemansd.org)
Raelyn Davis, Secretary (rdavis@freemansd.org)
Annette Pare, Counselor (apare@freemansd.org)
Freeman High School
14626 S. Jackson Road, Rockford, WA 99030
509-291-3721
509-291-7337 Fax

Liberty School District

Aaron Fletcher, Principal (Ext 1222) (afletcher@libertysd.us)
Duke Hammond, Counselor (Ext 1110) (dhammon@libertysd.us)
Krissy Hardie, Secretary (Ext 1) (khardie@libertysd.us)
Liberty High School
E. 6404 Spangle-Waverly Rd, Spangle, WA 99031
509-245-3229
509-245-3205 Fax

Oakesdale School District

Jason Reed, Principal (jreed@gonighthawks.net)
Dr. Jake Dingman, Superintendent (jdingman@gonighthawks.net)
101 E. McCoy St, Oakesdale, WA 99158
509-285-5296

Rosalia School District

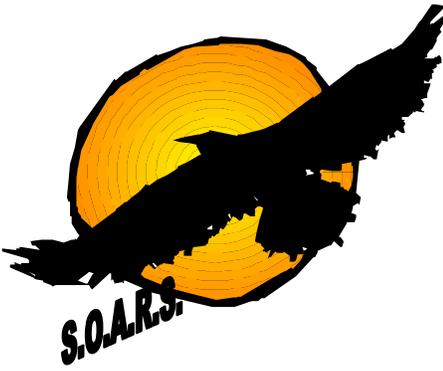
Matt McLain, Principal (mmclain@rosaliaschools.org)
Leslie Gunnels, Secretary (lgunnels@rosaliaschools.org)
Jenna Schu, Counselor (ext 3169) (jschu@rosaliaschools.org)
Phyllis Brown, Business Manager (pbrown@rosaliaschools.org)
Rosalia High School
916 S. Josephine Ave., Rosalia, WA 99170-9550
509-523-3061
509-523-3861 Fax

Tekoa School District

Dan Hutton, Principal (dhutton@tekoasd.org)
Diane Latkowski, Secretary (dlatkowski@tekoasd.org)
Yolanda Bone, HS Counselor (ybone@tekoasd.org)
Angie Rambo (SPED) arambo@tekoa.wednet.edu 509-284-2781
Joy Puckett, Business Manager 509-284-3401
Tekoa High School 509-284-2781
P.O. Box 869, E. 513 Henkle St, Tekoa, WA 99033



S.O.A.R.S.
Required Paperwork



*Alternative Consortium High School
Freeman-Liberty-Oakesdale-Rosalia-Tekoa
14626 S. Jackson Rd.
Rockford, WA 99030
(509) 291-3721*

All students wanting to enroll in S.O.A.R.S. Alternative Consortium High School must complete this form before being able to set up an appointment to enroll.

Step 1. Students need parental permission, in addition to the permission of their home high school, before calling S.O.A.R.S. Alternative High School to inquire about enrolling.

Parent Signature: _____ Date: _____

Step 2. Prospective students and their parent/guardian must discuss at length the reasons for alternative placement and all other options available for the student with the home district's counselor. Placement will be based on the counselor's decision.

Counselor Signature: _____ Date: _____

Step 3. Once steps 1 & 2 are complete the prospective student will need to gather the correct paper work from their home high school.

Does the student have the following:

- | | | | | |
|----------------------|-----|--------------------------|----|--------------------------|
| 1. Transcript | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 2. IEP Paper work | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 3. 504 Paper work | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 4. State Test Scores | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 5. Shot Record | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |

Step 4. After completing steps 1 through 3, an appointment with the **S.O.A.R.S. Program Director, Scott Moore**, can be made.

S.O.A.R.S. Alternative Consortium High School
14626 S. Jackson Rd.
Rockford, WA 99030
Phone: (509)291-3721 Fax: (509)291-7337

Step 5. Mr. Moore will then meet with the prospective student and their parent/guardian to discuss the program and its requirements.

S.O.A.R.S. Program Director: _____ Date: _____

S.O.A.R.S. ALTERNATIVE SCHOOL STUDENT INFORMATION

Student's Name: _____
(First) (M.I) (Last)

Student's Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

Email Address: _____

Birth date: _____ Birthplace: _____

Ethnic Group: (Please circle one) American Indian Hispanic Black
White Other: _____

Living With: Father Mother Foster Grandparent
Stepfather Stepmother Guardian Other

Father's Name: _____

Father's Home Phone: _____ Cell Phone: _____

Email: _____ Work Phone: _____

Occupation: _____ Employer: _____

Mother's Name: _____

Mother's Home Phone: _____ Cell Phone: _____

Email: _____ Work Phone: _____

Occupation: _____ Employer: _____

EMERGENCY CONTACT: (local contact only please)

NAME: _____ Phone: _____

I authorize emergency treatment by physician named below, or staff of any hospital emergency room: ___Yes ___ No

Signature: _____ Doctor Name: _____

Emergency information: (Circle and note below) Allergies Diabetes Seizures

S.O.A.R.S ALTERNATIVE SCHOOL

Academic Goals and Expectations Agreement

Name: _____ Grade: _____

Former School: _____

Entry Date: _____ Approximate Exit Date: _____

Goal: I will increase my total high school graduation credits beginning with these subjects.

First Course: _____ *Second Course:* _____

- I understand that an initial interview/meeting with teacher, student and parent is required prior to admission into S.O.A.R.S.
- I understand I am required to maintain a minimum of two hours per week in direct personal contact with SOARS personnel. I must sign in to provide an official record for my attendance.
- I understand that if I arrive early for my appointment, I must be prepared to work until my appointment time or wait for an available opening in my teacher's schedule.
- I understand that if I cannot attend my scheduled appointment, I will contact SOARS to arrange an alternate appointment within that week.
- I understand to be considered a full-time student, and finish a ½ credit in a timely manner, I am expected to **complete a minimum of 25 hours of homework per week.**
- I understand that I must **complete a minimum of ½ credit within a 5 week time period.** If I do not comply, these are the following consequences:
 - If I am over the age of 18 and have shown unsatisfactory academic progress, I will be placed on 2 week probation. If I continue to show unsatisfactory academic progress and have not earned a ½ credit by the end of the 7th week, I will be withdrawn from the program.
 - If I am under the age of 18, I will be given 2 weeks to comply with school and BECCA regulations; the conditions of which will be outlined by my teacher. If I continue to show unsatisfactory academic progress while on a 2 week probation, and have not earned a ½ credit by the end of the 7th week, I will be withdrawn from the program, and my name will be submitted to the truancy court.
 - I understand that if I am withdrawn from the program, I must meet the following criteria to be allowed to return. A plan of improvement must be drawn up by meeting with a school official from my home school and my parent/guardian. A second meeting will then be scheduled with SOARS personnel, the student and parent/guardian to have the re-entry plan considered.

Student Signature: _____ **Parent Signature:** _____